

French Advisory Committee AGENDA

October 30, 2024

Time: 1:00-2:30

Venue: Collettsville Elementary Library

In attendance

Brandon Sambrook, Josée Warren, Lara Sigurdsson, Adriane Moulard, Nicole Schulte, Ayla Wall, Lillian Hedrick, Presley Dick, Maria Thuveson, Jane Kempston and Nicole Mackay-Smith

Welcome and Land Acknowledgement

- Land Acknowledgement – Adriane
- Round table for member introductions

Meeting Norms/Terms of Reference

- Nicole reviewed this document with everyone

New French Immersion Staff

- Collettsville: Brandon Sambrook, Principal
- MSS: Renée Aubin, Math 8

Events & News

SILC:

- Southern Interior Language Coordinators
- Nicole M-S a member
- Most meetings via zoom
- Mme Berthelet attended one day SILC workshop in Kelowna Oct 22

APPIPC:

- Josée attended the conference
- Great workshops for French teachers
- Great vendors/resources available

L'action Française!:

- Will continue to distribute monthly newsletter
- Goes out via email and is posted on CV, MSS, SD58 websites
- Great way to highlight the great things happening in our FI program

MSS Leadership/Volunteers:

- 3 French Immersion students from MSS (Gr 11/12)
- Visiting Collettsville Wednesday mornings
- Supporting students and staff as well as running their own activities
- Great way to build connections between our Collettsville and MSS FI students

Maple Man – November 21

-AMAZING cultural presentation from René Turmel

-Includes: interactive video on the maple syrup process, music and sampling of “la tire”

-9:15-10:15: French Immersion Students

-10:45-11:45: FSL students

Carnaval – Week of January 27-31

-Arena has been booked

-Working on Curling, Catering and Maintenance/work orders

Québec Trip – February 6-10

-Moving ahead nicely

-Lots of fundraising happening

LeFloFranco – Tuesday March 4

-Well known Francophone musical artist

-Part of Manie Musicale which our MSS students are familiar with

-Will be offered to Collettsville grade 6 - 7 & MSS FI and PSS & MSS FSL

Current Enrollement

	2023/2024	2024/2025
Kindergarten	14	6
Grade 1	14	15
Grade 2	20	12
Grade 3	12	20
Grade 4	15	10
Grade 5	24	15
Grade 6	18	22
Grade 7	9	14
Grade 8	5	9
Grade 9	13	1
Grade 10	4	13
Grade 11/12	8	4
Total	156	140

OLEP Funding and French Immersion Growth Grant

***OLEP Fund ***

-Flexibility with OLEP fund to move \$ between seven categories.

-Funds allocated to teachers/classrooms based on number of students in the class

-Teacher/classroom budgets allow teacher autonomy to select resources, materials, field trips, learning opportunities based on their student needs

-Older students are allocated more \$ as their resources cost more

-This budget cannot be carried over to the next school year – needs to be spent by the end of June

\$72,364.00 (Divided between 7 categories)

Learning assistance :

The purpose of this grant is to provide additional support for students who demonstrate delayed language, delayed perceptual-motor functioning and delayed social skills in conjunction with below average academic achievement.

E-learning

The purpose of this grant is to assist with the provision of technology to French Immersion students. The integration of technology into French Immersion programming is meant to facilitate and augment students' language learning. Hardware examples: computers, tablets, microphones, headsets, cameras, etc... Software examples: Subscriptions to applications and online resources (Learning A-Z, Sound Cloud, Edublogs, Le Curieux, Brain Pop, Planet French, Aquilla ebooks, AIM, Raz Kids, Epic ebooks, Lesplan, Un jour un actu, Idello, Infojeunes, Netmath, Mathologie, Mon Reseau, Je lis! Je Lis! Litteratie, Curio, Pixton, Mon Oryx, ONF Campus, TFO, KidsBlog, Antidote etc...)

Learning resources

The purpose of this grant is to assist school districts with the incremental cost differences incurred when purchasing a French resource (when compared to the cost of a comparable English resource). Monies in this grant category can be applied to both classroom and library resources.

Core French

The purpose of this grant is to provide supplemental funding needed to deliver Core French programmings in participating school districts where the minimum instructional time of 4% is met.

French Immersion

The purpose of this grant is to provide supplemental funding needed to deliver French Immersion programs in participating school districts.

Teacher ProD

The purpose of this grant is to support teachers' participation in activities such as in-service/program implementation for Core French and French Immersion programs. Such initiatives may be offered to individuals or groups of teachers, and may include workshops, online learning, conference attendance and postsecondary courses.

Cultural

The purpose of this grant is to assist districts in providing opportunities for Core French and French Immersion students to be exposed to Francophone culture

through sponsoring French cultural events and activities. These could include musical presentations, children's theatre groups, field trips, etc.

French Immersion Growth Grant

**\$307,000.00 2023/2024 (10 prescribed initiatives below)
(Finishing Spending in 2024/2025)**

1. Hire videographer to create promotional video for FI program

- Jane provided an update
- Communication with the producer has become an issue
- Hoping to get this sorted out and receive the two videos

2. Hire French speaking qualified Education Assistant

- Jane provided an update
- Nicole M-S is working on having the position adjusted from French speaking Education Assistant to French Speaking Teacher Assistant

3. Plan & Form a French Advisory Committee

- Nicole M-S will set up a zoom meeting with the FAC from Salmon Arm
- Use remaining budget to host a celebration of our FI program hosted by FAC (good way to build community and get some publicity)

4. Complete a FI program review

- This was completed last year
- Shelley Linton created a report & Jane has made a summary of the report to be shared with French Immersion staff and the French Advisory Committee
- Will be sent out to FAC via email once the French Immersion staff has seen the report

5. Cultural Field Trips in and around BC & Canada

- Would like to offer trips to CCFO again this year
- Some of this \$ has been used to support the grade 7 trip to Québec

6. Purchase FI resources

- Most of this budget was used last year

7. Offer pedagogy and engagement specific training for FI teachers

- Continuing to send teachers to training opportunities like APPIPC, SILC conferences, etc

8. Sourcing & purchasing French online courses

- Unable to find courses that different from what Josée is already teaching
- Nicole M-S is working on having the grant adjusted to French resources

9. Facilitate “French for a Day” Pre-K symposium at daycares to promote the intake of FI students

- Nicole M-S will offer a handful of dates this year.
- Would like to visit the three Strong Start classrooms
- Will over an afterschool/evening option

10. Co-teaching support for French Immersion teachers (CV & MSS)

- Line Vachon and Guy Dugas have renewed their contracts

Round Table

Thoughts on improving/wishes for FI program/Questions

Supporting FI program at high school/student transition to high school

- LA Support for FI student at high school
- Grade 7 visits to MSS – Should we continue?

Graduation/Acknowledging out Dual Dogwood Graduates

- Adriane said that that MSS will establish a way to acknowledge students graduating with a bilingual diploma (announcement as they walk across the stage, something on the projector screen, coloured cord, etc)
- This a good way to recognize the efforts of our FI graduates and promote the program to a larger audience

Publicity

- School District Website/French Immersion Information
 - More information for families considering FI
 - What FI looks like in SD 58, Frequently asked questions, links to articles/info on the benefits of FI, etc
 - Jane suggested Nicole M-S outline what should offered on the French Immersion page and to send it to Simone/Jane to have the tech team update the site
- Lack of publicity/advertising in the community
 - Nicole S suggested advertising in the health clinics
 - Nicole S will share manager’s info and Nicole M-S will see if we are permitted to display flyers/posters/pamphlets
 - Maria pointed out that there are misconceptions/lack of awareness about bussing/accessibility to the program

Alumni spotlights

- Make posters to have in Collettsville and MSS spotlighting our French Immersion Alumni. Maria suggested attaching this with our monthly L'action Française! Newsletter
- Create pride for the program, showcase the benefits of FI and the opportunities connected to graduating with a bilingual diploma
- Nicole M-S has a list of alumni generated at the meeting. She will find contact information and reach out to candidates
- Make sure there is trades representation, not just academic
- Value in having French language in areas other than career

Online courses

- Nicole S wondering about - offering for the high school students to have the option to do science 10 online through SD 44. How successful was this offering/how many students enrolled in it? Any feedback on it?

Feedback:

- Students chose to enroll in English option this year
- Some thought it would be too hard to go back to the course in French after doing it in English in the recent past
- Parents would still like to see this option offered in the future/as well as with the option to take in English with a teacher in the classroom
- Online course could be offered on the schedule or off the schedule depending on the year. Would prefer on the schedule and in a classroom with some support.

Recruiting

-Job Fairs

- In person U of A Campus St Jean – January 22
- Jane spoke to the changing times and that more and more job fairs are moving to a virtual option
- Nicole M-S will ask Barb for calendar of virtual job fairs for French Immersion teachers

-TRU pilot program

- international students gain exposure to Canadian classrooms
- SD 58 has requested French speaking candidates
- Encourage our own students to return to SD 58

Future of French Immersion Program

- We want students and families to be proud to be a part of our FI program
- Wondered about K registration/enrollment
 - it is lower across the district and the province

- low sibling cohort
- Indigenous lens
 - Jane shared that some SD 58 indigenous families didn't feel that FI allows their children opportunities to learn about indigenous culture
 - Jane will send out the results/summary of the
 - equity survey
 - why families are not choosing FI or leaving the program
 - Lara pointed out the constant change over of Indigenous Student Advocates at Collettsville
 - Ayla shared that learning about the French culture intrigued her to learn about more/other cultures

Establish meeting dates/times for February & May

- a. Thursday February 20 from 1:00-2:30 @ MSS board room
- b. Thursday May 29 from 1:00-2:30 @ location TBD

Action Items

- Nicole M-S/Josée ask our senior French Immersion students if they would like to sit on our committee
- Nicole M-S will set up a zoom meeting with the FAC from Salmon Arm
- Set date for celebration of our FI program hosted by FAC (Nicole will email FAC)
- Jane will send out summary of FI Review to FAC once CV staff has seen the report
- Nicole M-S set dates for Pre-K French for a day events (with one evening option)
- Nicole M-S/Josée/Janis set dates for grade 7 visits to MSS (Look at this in February)
- Adriane/staff involved with MSS graduation – establish how to recognize for FI graduates at commencement ceremony
- Nicole M-S compile documentation to create “French Immersion Page” on the SD 58 website. Send this to Jane/Simone to have website updated.
- Nicole S will share her manager's info and Jane will see if we are permitted to display flyers/posters/pamphlets
- Nicole M-S has a list of alumni generated at the meeting. She will find contact information and reach out to candidates
- Nicole M-S will continue to create alumni spotlights
- Nicole M-S will ask Barb McLean for calendar of virtual job fairs for French Immersion teachers
- Jane will send out the summary of the equity survey/why families are not choosing FI or leaving the program to FAC members via email
- Nicole/Adriane reserve MSS board room for FAC meeting on February 20th